

# Foxes Class Spring Term 3



Our curriculum project this half term is the Anglo Saxons. We will work to answer who were the Anglo-Saxons, why did they invade Britain and how did life in Britain change due to the arrival of these new settlers?

## English

We will use Talk4writing this term to explore poetry and character descriptions.

Initially we will explore the poem 'The Frozen Man', learning to perform the poem and discuss the descriptive language that is used.

We will then use Dragons as our stimulus to learn a warning poem. Throughout the term, we will internalise a model text through a map and learn to retell it through words and movement.

We will then innovate the text and write a story by changing a few elements, finally the children will independently write their own warning story.

To help the children, we will spend a week listening to traditional warning stories.

## History

We will gain an overview of the significant people and events during the Anglo-Saxon period in Britain. We will contrast everyday life during the Anglo-Saxon period with modern British lifestyles.

## Guided Reading

Each week, we will look at a non-fiction text in depth. We read it multiple times so the children build their reading confidence and then daily answer different VIPERS questions. Our focus this term is linked to science.

On a Monday, they will focus on a fiction extract of poem and learn techniques to develop their skills and strategies.

## Music

The theme for the term is Calypso music and the Caribbean. By the end of term, we will be able to name some of the key features of calypso music, sing a Calypso song and explain in simple terms why percussion instruments were important in Trinidad.

## Maths

Children will develop their skills and concept of:

- Division
- Length, measurement and area

Arithmetic – daily practice of key skills and methods.  
Times tables.

## PSHE – Citizenship

We will explore and answer these questions about citizenship:  
What is my community like and how do I fit in?

- What makes me 'me' and How are we different from each other?
- What are some of the different lifestyles and beliefs people have?
- What are stereotypes and how can I challenge them?
- What are the roles of different people in my community?
- How can we care for the environment?
- What do animals need, and what are the responsibilities of humans towards them?

## Science

Our theme for Spring is from the Amazon to Antarctica. In Spring term 1 we focus on states of matter. We will learn to compare and group materials according to whether they are solids, liquids or gases. Learn that some materials change state when they are heated or cooled and be able to identify and name these processes as melting, freezing, evaporating or condensing. Finally, we will learn about the water cycle and be able to identify the part played by evaporation and condensation in the water cycle.

## RE – Judaism

We will investigate the beliefs, where they worship and their special festivals.

## Computing

We will use the Scratch programme to learn how to sequence motion and sound to make music

## French – Numbers, calendars and birthdays

We will count up to 31, learn all the days of the week and match the French months to their English equivalents.

We will learn how to ask when someone's birthday is and say the seasons of the year.

## DT – Adapting a recipe

We will be learning a basic biscuit recipe and adapting it for a new audience while considering the cost of ingredients and other expenses against a set budget.

## Other Notes:

**PE and Forest School:** PE takes place on Friday. Please can children come dressed ready for PE. This term there is no Forest school.

**Reading - Please read on a regular basis at home throughout the week and record your comments in their reading records.**

**Please practice times tables with your child – use TT Rockstars, games such as hit the button or singing songs. This term, we will focus on our 6 times tables.**